RESULTS AT A GLANCE

IMPACT

GOAL 1
Improved and more equitable learning outcomes

#1
–
Proportion of partner countries with improved learning outcomes.

#2
–
Percentage of children under age 5 developmentally on track.

GOAL 2
Increased equity, gender equality and inclusion

#3
32.7 M
GPE supported 32.7 million children since 2015.

#4a
76%
of children completed primary education.

#4b
53%
of children completed lower secondary education.

#5a
69%
of partner countries were at or close to gender parity in primary completion.

#5b
56%
of partner countries were at or close to gender parity in lower secondary completion.

#6
41%
of pre-primary-age children enrolled in pre-primary education.

#7a
18%
of primary-school-age children were out of school.

#7b
31%
of lower-secondary-school-age children were out of school.

#8a
1.30
Primary-school-age girls were 1.3 times more likely than boys to be out of school.

#8b
1.07
Lower-secondary-school-age girls were 1.07 times more likely than boys to be out of school.

#9
53%
of partner countries improved substantially on the equity index since 2010.

OUTCOME

GOAL 3
Effective and efficient education systems

#10
68%
of partner countries increased their share of education expenditure or maintained it at 20% or above.

#11
–
Equitable allocation of teachers.

#12
39%
of partner countries had fewer than 40 pupils per trained teacher.

#13
–
Repetition and dropout impact on efficiency.

#14
33%
of partner countries reported at least 10 of 12 key education indicators to UIS.

#15
48%
Proportion of partner countries with a learning assessment system that meets quality standards.

COUNTRY-LEVEL

OBJECTIVE 1
Strengthen education sector planning and policy implementation

#16a
91%
Proportion of education plans that met quality standards.

#16b
77%
Proportion of education plans with teaching and learning strategies that met quality standards.

#16c
77%
Proportion of education plans with equity strategies that met quality standards.

#16d
77%
Proportion of education plans with strategies to improve efficiency that met quality standards.

#17
100%
of partner countries applying for GPE grant published data at national level.

#18
88%
of joint sector reviews met quality standards.

#19
66%
of local education groups included civil society and teacher organizations.

OBJECTIVE 2
Support mutual accountability through inclusive policy dialogue and monitoring

#20
89%
Proportion of grants supporting EMIS and/or learning assessment systems.

#21
108%
Implementation grants achieved 108% of their target for textbook distribution.

#22
77%
Implementation grants achieved 77% of their target for teacher training.

#23
78%
Implementation grants achieved 78% their target for classroom construction.

#24a
100%
of implementation grant applications identified variable part targets.

#24b
67%
of implementation grants achieved variable part targets.

#25
81%
of implementation grants were on track with implementation.

GLOBAL-LEVEL

OBJECTIVE 4
Mobilize more and better financing

#26
$51.3 M
contributed to GPE by nontraditional donors since 2015.

#27
100%
of donor pledges were fulfilled.

#28
71%
of GPE donors increased or maintained their official development assistance for education.

#29
44%
of implementation grants aligned with national systems.

#30
36%
of implementation grants were cofinanced or sector pooled.

#31
92%
of country missions addressed domestic financing.

OBJECTIVE 5
Build a stronger partnership

#32
N/R
Proportion of partner countries and other partners reported strengthened clarity of roles.

#33
100
technical products were produced since 2016.

#34
126
advocacy events were undertaken since 2016.

#35
100%
of significant audit issues were addressed.

#36
48%
of Secretariat staff time was spent on country-facing functions.

#37
100%
of results and evaluation reports were published.

Indicator status	Symbol
2020 target met	N N N N
2020 target not met	N
No 2020 target	N N
Insufficient data	– – –
Not reported	N/R

*Find the **GPE theory of change** on page 13.
See detailed graphics, including trends over recent years and disaggregation by gender and fragility and conflict, for each indicator at the beginning of the chapters. See full results framework in appendix A.