DECEMBER 4-5, 2024 – MEETING OF THE BOARD OF DIRECTORS

EMIRATE OF DUBAI – BOD/2024/12 DOC 06 – FOR INFORMATION

RESULTS REPORT 2024

Please note: In accordance with the GPE Transparency Policy, documents are public only after their appraisal by the relevant governance instance. Governance officials may circulate documents to their constituency for consultation purposes, except for documents of a confidential nature.

Key issues for consideration:

- The Results Report provides a macro view of the status of GPE's performance at different levels of its results framework to help the partnership reflect on progress and areas for attention.
- It outlines the sectoral context in which GPE operates and discusses progress on implementation of the GPE 2025 strategy against a set of specific indicators, which were agreed with the Board at the start of GPE 2025.
- The report also contains a special chapter on learning assessments that highlights the constraints in assessing progress on GPE's goal and provides the context for potential strategic updates for driving and measuring results in GPE 2030.
- The Performance, Impact and Learning Committee (PILC) discussed the report's findings during its meeting in October 2024. Members welcomed the design and format of the Results Report. The committee also welcomed the findings on progress, including the improvement in grants approvals and disbursements and the diversification of grant agents. Looking at the data, the question of how best to support teachers as part of GPE 2030 was raised, with members noting the need for training and capacity building to better respond to children's needs, which impacts learning performance, particularly in contexts of fragility, conflict, and displacement.

Objective

1. The Board is requested to review the GPE 2024 Results Report and reflect on the implications of the findings for the partnership.

Background and overview

1. The Results Report is developed annually in accordance with the December 2020 Board decision (BOD/2020/11/12-08). It highlights progress toward the GPE 2025 goal and objectives as reflected by the results framework indicators. The report analyzes data for calendar years 2022 and 2023 for sector-level indicators and fiscal year 2024 (July 2023- June 2024) for data related to GPE grants and processes.

2. The UNESCO Institute for Statistics (UIS) and the Global Education Monitoring (GEM) Report team collaborated on the development of Chapter 1. The chapter

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discusses progress towards the GPE 2025 goal using selected Sustainable Development Goal 4 (SDG 4) indicators. Progress is measured with respect to countries' national targets for the SDG 4 indicators, established in coordination with UIS. The chapter shows that sector level outcomes improved slowly in the aftermath of the pandemic in 2022 (latest full set available for GPE partner countries). Data on learning outcomes continues to be sparse.

3. Chapter 2 discusses achievements against GPE's country-level and enabling objectives. It shows that GPE has stepped-up support to partner countries in a challenging sectoral context with faster grant approvals, rapid growth in cofinancing leveraged through innovative finance mechanisms, and placing gender equality at the center of its work. It also presents early evidence that GPE's partnership processes, which are guided by partnership compacts, are contributing to foundational improvements in policies and institutions in areas such as domestic financing and sector coordination. These improvements transcend the direct outputs of GPE grants.

4. Chapter 3 discusses measuring children's learning. The chapter highlights the paucity of Internationally available learning assessment data and briefly discusses potential reasons underlying this issue. It also overviews GPE's ongoing work on supporting learning assessments and outlines potential opportunities for sharpening the focus on quality learning assessment data.

5. The full report (Annex A) is available on the Governance Portal.

The following annex are available on the Governance Portal:

Annex A - Results Report 2024

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