

# MEETING OF THE BOARD OF DIRECTORS

**EMIRATES OF DUBAI, UNITED ARAB EMIRATES** 

# **FINAL DECISIONS**

Reference	Decision
BOD/2024/12-01	GPE Non-Profit Legal Entity:  The Board of Directors:
	<ol> <li>Refers to its decision on GPE's operational flexibilities from June 2024 (BOD/2024/06-04) and welcomes the progress made to advance the actions set out in a roadmap in the consultant's report (BOD/2024/06 DOC 07 Annex C) for the creation of a non-profit legal entity in Switzerland or France.</li> <li>Expresses its appreciation for the work of the Secretariat working with external legal support, the World Bank, and in cooperation with relevant and interested GPE partners including the Ad Hoc Working Group, the Executive Committee, and the Governments of France and Switzerland.</li> <li>Determines its support for the creation of a non-profit legal entity in Geneva, Switzerland as outlined in BOD/2024/12-DOC 05 with the sole purpose to support GPE's mission and objectives, particularly around resource mobilization.</li> <li>Requests the Ad Hoc Working Group and Government of Switzerland under the oversight of the Executive Committee, to take the necessary actions to support the establishment of the non-profit legal entity, including but not limited to the creation of terms of reference for the Board of Directors of the non-profit legal entity, and the development of founding documents for the non-profit legal entity, and a coordination Memorandum of</li> </ol>
	Understanding (MoU) between the non-profit legal entity and the GPE Board, to be presented for GPE Board decision as soon as practicable in 2025.



# BOD/2024/12-02

#### **Grant Agent Selection Process:**

The Board of Directors:

- Noting the importance of a transparent and equitable process to select grant agents that can best support partner countries to deliver on their system transformation priorities, approves the proposed revisions set out in Annex A of document BOD/2024/12 DOC 08 to strengthen the grant agent selection process.
- 2. Requests the Secretariat to develop the necessary procedures to operationalize the selection process for the selection of grant agents for GPE2030 allocations.
- 3. Further requests the Secretariat to ensure consultation, training, and relevant support is provided to stakeholders to ensure efficient application of the revised process.

# BOD/2024/12-03

# GPE 2030's Scope:

The Board of Directors determines that GPE 2030 should:

- Maintain a scope of 12 years of primary and secondary education plus at least one year of pre-primary education. This includes evidence-based interventions to support integrated programing for younger children (3+), as part of programs focused on pre-primary education, and skills to work programming for youth enrolled in secondary education or equivalent non-formal or catch-up education and skills programs.
- 2. Continue to strengthen mainstreaming inclusion and gender equality across all aspects of GPE work, including a focus on addressing gender-based violence and inclusion of children with disabilities and refugees. This includes attention to school health and nutrition.
- 3. Strengthen approaches to addressing climate change in education systems and mitigating the impact of climate change on education delivery, recognizing that this is especially critical in fragile and conflict-affected countries with the most severe impacts on the most vulnerable, including refugee children and children with disabilities.
- 4. Explore ways in which GPE engagement can strengthen the participation and capacity of teachers in shaping and delivering a country's priority reform, recognizing that any education system transformation is impossible without the active engagement of teachers, including teachers with disabilities and refugee teachers.
- 5. Explore ways in which GPE can meaningfully engage students, children and young people, in its mechanisms at all levels, recognizing that they should be at the forefront of shaping their own education.



## BOD/2024/12-04

#### Leave No One Behind:

The Board of Directors determines that:

- Low- and lower-middle-income countries should continue to benefit from GPE's traditional grant mechanisms (system transformation grant, system capacity grant) and innovative financing opportunities.
- 2. GPE should continue to strengthen country capacity to identify, track, and support children at risk of dropping out and out-of-school children, including directing GPE financing to children and youth outside the formal education system in some contexts.
- 3. More gender responsive, equitable and inclusive education systems should be supported, including through a stronger intersectoral lens and incentivizing the equity, efficiency and volume of domestic financing.
- 4. The GPE Secretariat should explore how to support, incentivize, and strengthen accountability across the partnership for measuring and using disaggregated learning outcome data, by sex, disability, protection status and age, to improve results.

### BOD/2024/12-05

#### **Eligibility and Allocation:**

The Board of Directors determines that:

- GPE's geographic footprint for the purpose of providing financial support shall continue to prioritize low-income countries, lower-middle-income countries, and IDA eligible small island and landlocked developing states (SILDS).
- 2. In line with the aim to leave no-one behind, and subject to availability of funds, GPE should explore options to support some upper-middle-income countries, including partner countries transitioning to such status, and in a targeted manner using differentiated approaches.
- The basis for allocation of GPE funding shall continue to use needs-based allocation criteria that is equitable and prioritizes allocations to countries that have the greatest educational needs.

# BOD/2024/12-06

# Mainstreaming Resilience and Mitigating the Systemic Impacts of Crises including Climate Change:

The Board of Directors determines that:

 GPE funds, including through innovative finance mechanisms such as the Multiplier, should continue to support the strengthening of resilient education systems to better prepare for, respond to and recover from crises and changing contexts particularly the challenge of climate change.



2. In crisis situations, GPE's role is to sustain support to the government and partners to plan, respond and recover by promoting alignment and coordination including with ECW, strengthening capacity, sustaining continuity of education services, and building back better in terms of effective, responsive, and inclusive education system delivery. This includes promoting the inclusion of refugees and internally displaced populations into national systems. Noting that GPE grant funds play a critical role in supporting governments to prepare for and respond to crisis, they shall continue to be deployed through accelerated funding, and adaptations to the system transformation approach.

# BOD/2024/12-07

#### **Gender Equality and Inclusion:**

The Board of Directors:

- Recognizes the need and opportunity to further mainstream both gender equality and inclusion through the system transformation approach while reducing fragmentation and transaction costs.
- 2. Requests the Secretariat to adapt the System Capacity Grant guidelines to strengthen its focus on capacity building specific to gender equality and inclusion.
- 3. Encourages the development of Multiplier proposals that leverage additional financing and commitment to gender equality and inclusion.
- 4. Requests the Secretariat to continue exploring ways to mainstream gender equality and inclusion through its core funding mechanisms, based on lessons learned.
- 5. Requests the Secretariat to propose options for the future of the Girls' Education Accelerator in GPE2030.

# BOD/2024/12-08

#### Leveraging Finance:

The Board of Directors:

- Refers to its decision (BOD/2024/06-07) to significantly scale up approaches including the Multiplier to mobilize additional financing and notes the ongoing technical analysis of suitable additional instruments for Board consideration in June 2025.
- Determines that a partnership compact is required for all countries to access GPE Multiplier funds, and that Multiplier allocations should also have top up incentives linked to domestic financing and reporting of learning outcomes where appropriate.
- 3. To provide better predictability to countries to access the Multiplier, requests the Secretariat to propose adjustments to the basis of allocation for Finance and Risk Committee recommendation and Board decision. Such adjustments should limit the necessity of a first come first served approach, while still emphasizing the importance of timely mobilization of resources and related programmatic implementation.



# BOD/2024/12-09

#### **GPE 2030 Strategic Parameters:**

The Board of Directors:

Recalling decision <u>BOD/2023/07-01</u>, and recognizing the need to adapt and learn from GPE 2025 implementation and country-level evaluations, approves the strategic parameters for GPE 2030 funding as set out in Annex A of BOD/2024/12 DOC 11. This includes:

- Standardizing top-up triggers and limiting top-ups to the enabling factors
  of (i) progress on learning outcome data, and (ii) volume, equity, and
  efficiency of domestic financing.
- 2. Discontinuing the Independent Technical Advisory Panel.
- 3. Applying top-ups to all countries and GPE implementation grants over a threshold.
- 4. Setting the limit for top-ups at a maximum of 30% of the allocation (10% linked to improved reporting on learning outcomes indicator SDG 4.1.1a and 20% linked to improvements in the area of domestic finance).
- 5. Setting the limit for top-ups for countries affected by conflict and fragility at a maximum of 20% of the allocation, noting exemptions as set out in Annex A.
- 6. Making a Partnership Compact mandatory for all countries.

