

# BOARD OF DIRECTORS

VIA AFFIRMATIVE VOTE

## FINAL DECISIONS

Reference	Decision												
<b>BOD/AV/2024/10-01</b>	<p><b>Strategic Parameters for a System Transformation Grant to Haiti</b></p> <p>The Board of Directors:</p> <ol style="list-style-type: none"> <li>Notes the assessment of the Independent Technical Advisory Panel (ITAP) on enabling factors for system transformation in Haiti, including those considered high priority, as set out in Annex 3 of document BOD/AV/2024/10 DOC 01.</li> <li>Notes the Secretariat’s assessment set out in Annex 2, of the strategic parameters of the Haiti Partnership Compact in Annex 4.</li> <li>Invites Haiti to submit an application and approves an extension to do so by no later than May 31, 2025 of up to a total of US\$25,280,000 for a system transformation grant in reference to <a href="#">FRC/2021/09-01</a>, and in accordance with the strategic parameters for GPE support as set out in Table 1, with the option to include an additional US\$6,320,000 the release of which is conditioned on GPE Board decision that top-up triggers have been achieved.</li> <li>Approves Haiti’s proposed top-up triggers (actions and targets as well as the associated amounts) for accessing part of the allocation.</li> </ol> <table border="1"> <thead> <tr> <th colspan="3">Table 1 Summary of Strategic Parameters and Secretariat Allocation Recommendations (all amounts in US\$)</th> </tr> </thead> <tbody> <tr> <td>a.</td> <td>System Transformation Grant (STG) Indicative Allocation</td> <td>31,600,000</td> </tr> <tr> <td>b.</td> <td>STG allocation conditioned on achievement of triggers – 20 % of Total STG</td> <td>6,320,000</td> </tr> <tr> <td>c.</td> <td colspan="2"> <p><b>High Priority Enabling Factors and Conditions for Accessing Additional Allocation</b></p> <ul style="list-style-type: none"> <li>Data and Evidence                             <ul style="list-style-type: none"> <li>Trigger 1: By end of December 2025, the statistical yearbook with data collected in 2024 on preschool, basic, and secondary education will be produced according to international quality standards and will be published (\$3,160,000).</li> </ul> </li> </ul> </td> </tr> </tbody> </table>	Table 1 Summary of Strategic Parameters and Secretariat Allocation Recommendations (all amounts in US\$)			a.	System Transformation Grant (STG) Indicative Allocation	31,600,000	b.	STG allocation conditioned on achievement of triggers – 20 % of Total STG	6,320,000	c.	<p><b>High Priority Enabling Factors and Conditions for Accessing Additional Allocation</b></p> <ul style="list-style-type: none"> <li>Data and Evidence                             <ul style="list-style-type: none"> <li>Trigger 1: By end of December 2025, the statistical yearbook with data collected in 2024 on preschool, basic, and secondary education will be produced according to international quality standards and will be published (\$3,160,000).</li> </ul> </li> </ul>	
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	<ul style="list-style-type: none"> <li>○ Trigger 2: By end of December 2026, the MENFP, through the permanent evaluation center (CPEV), will produce and disseminate a first analysis report on the performance of students in the official examinations of the ninth grade of fundamental cycle and the sixth grade of secondary cycle to provide relevant information on students, teachers and learning conditions (\$3,160,000).</li> <li>• Volume, Equity, and Efficiency of Domestic Public Expenditure on Education</li> </ul> <p>d. <b>Focus Areas for GPE Funding:</b></p> <ul style="list-style-type: none"> <li>• Curricular reform from preschool to secondary education to ensure the continuity of inclusive and quality education</li> <li>• Complementary activities to ensure continuity of learning and well-being of children in a context of fragility</li> </ul>									
<p><b>BOD/AV/2024/10-02</b></p>	<p><b>Strategic Parameters for a System Transformation Grant to Guinea-Bissau</b></p> <p>The Board of Directors:</p> <ol style="list-style-type: none"> <li>1. In accordance with <a href="#">BOD/2023/07-01</a>, notes the enabling factors for system transformation in Guinea-Bissau, including those considered high priority, and the Secretariat’s review as set out in Annex 3 of document BOD/AV/2024/10 DOC 02.</li> <li>2. Notes the Secretariat’s assessment set out in Annex 2, of the strategic parameters of the Guinea Bissau Partnership Compact in Annex 4.</li> <li>3. Invites Guinea-Bissau to submit an application no later than May 31, 2025, of up to a total of US\$5.71 million for a system transformation grant, in reference to <a href="#">FRC/2021/09-01</a>, and in accordance with the strategic parameters for GPE support as set out in Table 1.</li> </ol> <table border="1" data-bbox="474 1318 1524 1654"> <thead> <tr> <th colspan="3" data-bbox="474 1318 1524 1415"><b>Table 1 Summary of Strategic Parameters and Secretariat Allocation Recommendations (all amounts in US\$)</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="474 1415 548 1474">a.</td> <td data-bbox="548 1415 1333 1474">System Transformation Grant (STG) Indicative Allocation</td> <td data-bbox="1333 1415 1524 1474">5,710,000</td> </tr> <tr> <td data-bbox="474 1474 548 1654">b.</td> <td colspan="2" data-bbox="548 1474 1524 1654"> <p><b>High Priority Enabling Factors</b></p> <ul style="list-style-type: none"> <li>○ Gender-Responsive Sector Planning, Policy and Monitoring</li> <li>○ Volume, Equity, and Efficiency of Domestic Public Expenditure on Education</li> </ul> </td> </tr> </tbody> </table>	<b>Table 1 Summary of Strategic Parameters and Secretariat Allocation Recommendations (all amounts in US\$)</b>			a.	System Transformation Grant (STG) Indicative Allocation	5,710,000	b.	<p><b>High Priority Enabling Factors</b></p> <ul style="list-style-type: none"> <li>○ Gender-Responsive Sector Planning, Policy and Monitoring</li> <li>○ Volume, Equity, and Efficiency of Domestic Public Expenditure on Education</li> </ul>	
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	c.	<p><b>Focus Area for GPE Funding:</b></p> <p>Improving supply and demand in access, retention and internal efficiency of schools for children from pre-school to the third cycle of basic education, with quality and inclusion.</p> <ul style="list-style-type: none"> <li>• Improving access, retention and internal efficiency in schools;</li> <li>• Improving quality with a focus on more efficient teaching practices and student assessment in schools;</li> <li>• Improving governance of the education system at central, regional and school levels.</li> </ul>
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