

BOARD OF DIRECTORS

VIA AFFIRMATIVE VOTE

FINAL DECISIONS

Reference	Decision
BOD/AV/2024/09-01	<p>Strategic Parameters for a System Transformation Grant and a Girls' Education Accelerator Grant to Nigeria</p> <p>The Board of Directors:</p> <ol style="list-style-type: none">1. Notes the assessment of the Independent Technical Advisory Panel (ITAP) on enabling factors for system transformation in Nigeria, including those considered high priority, as set out in Annex 3 of document BOD/AV/2024/09 DOC 01.2. Notes the Secretariat's assessment set out in Annex 2, of the strategic parameters of the Nigeria Partnership Compact in Annex 4.3. Invites Nigeria to submit an application and approves an extension to do so by no later than April 30, 2025, for a system transformation grant of up to a total of US\$75.313 million, in reference to FRC/2021/09-01, and in accordance with the strategic parameters for GPE support as set out in Table 1, with the option to include an additional \$32.277 million, the release of which is conditioned on GPE Board decision that top-up triggers have been achieved.4. Invites Nigeria to submit a finalized proposal for top-up triggers (actions and targets as well as the associated amounts) addressing selected enabling factors and meeting the conditions for accessing the additional allocation no later than at the time of submission of the system transformation grant application, for Board decision.5. Subject to the Secretariat's confirmation of available Girls' Education Accelerator resources, invites Nigeria to apply for Girls' Education Accelerator funding in accordance with the strategic parameters for GPE support.

Table 1 Summary of Strategic Parameters and Secretariat Allocation Recommendations (all amounts in US\$)		
a.	System Transformation Grant (STG) Indicative Allocation	107.59 ¹ million
b.	STG Allocation conditioned on achievement of triggers - 30% of Total STG	32.277 million
c.	Girls' Education Accelerator Indicative Allocation (subject to availability of resources)	10 million
d.	<p>High Priority Enabling Factors and Conditions for Accessing Additional Allocation*</p> <ul style="list-style-type: none"> ▪ Data and Evidence (at least 10 million of Total STG) ▪ Volume, Equity, and Efficiency of Domestic Public Expenditure on Education (at least 20 million of Total STG) <p><i>Proposal for state-level top-up triggers to be submitted no later than at the submission of the system transformation grant application.</i></p>	
e.	<p>Focus Area for GPE Funding:</p> <ul style="list-style-type: none"> ▪ Increased access to inclusive learning environments with enhanced safety and sanitation measures; ▪ Improved inclusive foundational learning; ▪ An enhanced quality basic education delivery system. 	
BOD/AV/2024/09-02	<p>Strategic Parameters for a System Transformation Grant to the Republic of Congo</p> <p>The Board of Directors:</p> <ol style="list-style-type: none"> 1. Notes the assessment of the Independent Technical Advisory Panel (ITAP) on enabling factors for system transformation in the Republic of Congo, including those considered high priority, as set out in Annex 3 of document BOD/AV/2024/09 DOC 02. 2. Notes the Secretariat's assessment set out in Annex 2, of the strategic parameters of the Republic of Congo Partnership Compact in Annex 4. 3. Invites the Republic of Congo to submit an application and approves an extension to do so by no later than April 30, 2025, of up to a total of US\$8,824,000 for a system transformation grant, in reference to FRC/2021/09-01, and in accordance with the strategic parameters for GPE support as set out in Table 1, with the option to include an additional 	

¹ Nigeria has a maximum country allocation of \$117.59 million, of which \$10 million was accessed as Accelerated Funding. This amount is split between Save the Children and UNICEF, each implementing \$5 million.

\$2,206,000, the release of which is conditioned on a GPE Board decision that top-up triggers have been achieved.

4. Approves the Republic of Congo’s proposed top-up triggers (actions and targets as well as the associated amounts) for accessing part of the allocation.

Table I: Summary of Strategic Parameters and Secretariat Allocation Recommendations (all amounts in US\$)

a.	System Transformation Grant (STG) Indicative Allocation	11,030,000
b.	STG Allocation conditioned on achievement of triggers - 20% of Total STG	2,206,000
c.	<p>High Priority Enabling Factors and Conditions for Accessing Additional Allocation*</p> <ul style="list-style-type: none"> ▪ Data and evidence: <ul style="list-style-type: none"> ○ <u>Trigger 1</u>: By June 2027, a directory of schools is created prior to the 2026–27 censuses, with a unique identifier and updates on openings and closings made at the start of the October 2026 school year (\$1,103,000). ○ <u>Trigger 2</u>: By June 2027, statistical yearbooks for the three sub-sectors and the overall sector are available for 2023–24, 2024–25, and 2025–26 school years (\$1,103,000). 	
d.	<p>Focus Area for GPE Funding: The priority reform focuses on "improving the quality of learning and teaching." This reform includes two main axes:</p> <ul style="list-style-type: none"> • A sector reform aimed at enhancing fundamental skills for both girls and boys, transforming basic education from pre-school through the end of primary school, • A system reform focused on addressing equity and quality issues while establishing the necessary "conditions for success" to achieve the reform's goals. 	

BOD/AV/2024/09-03

Strategic Parameters for a System Transformation Grant and a Girls’ Education Accelerator Grant to Togo

The Board of Directors:

1. Notes the assessment of the Independent Technical Advisory Panel (ITAP) on enabling factors for system transformation in Togo, including those considered as high priority, as set out in Annex 3 of document BOD/AV/2024/09-DOC 03.
2. Notes the Secretariat’s assessment set out in Annex 2, of the strategic parameters of the Togo Partnership Compact in Annex 4.

3. Invites Togo to submit an application of up to a total of US\$16,512,000 for a system transformation grant, in reference to [FRC/2021/09-01](#), and in accordance with the strategic parameters for GPE support as set out in Table 1, with the option to include an additional US\$4,128,000 the release of which is conditioned on GPE Board decision that top-up triggers have been achieved.
4. Approves Togo’s proposed top-up triggers (actions and targets as well as the associated amounts) for accessing the additional allocation.
5. Subject to the Secretariat’s confirmation of available Girls’ Education Accelerator resources, invites Togo to apply for this funding in accordance with the strategic parameters for GPE support.

Table 1 Summary of Strategic Parameters and Secretariat Allocation Recommendations (all amounts in US\$)

a.	Total System Transformation Grant (STG) Indicative Allocation	20,640,000
b.	STG allocation conditioned on achievement of triggers - 20% of Total STG	4,128,000
c.	Conditional Girls’ Education Accelerator Indicative Allocation (currently unavailable)	10,320,000
d.	<p>High Priority Enabling Factors and Conditions for Accessing Additional Allocation*</p> <ul style="list-style-type: none"> ▪ Sector Coordination (Coordinated Financing and Funding) ▪ Volume, Equity, and Efficiency of Domestic Public Expenditure on Education <ul style="list-style-type: none"> ○ Trigger 2: The gap between the regions with the lowest number of qualified teachers (76 pupils per qualified teacher) and the national average (56 pupils per qualified teacher) is reduced by 10 points by September 2027 (US\$2,064,000, 10% of the remaining STG allocation), ○ Trigger 4: The proportion of civil servant teachers with at least five years of service in the 12 most disadvantaged education districts increases from 27 percent in 2024 to 54 percent by September 2027 (US\$2,064,000, 10% of the remaining STG allocation). 	
e.	<p>Focus Area for GPE Funding:</p> <p>Improving foundational learning at the first sub-cycle of primary school (CP1 & CP2 equivalent to grades 1 & 2)</p>	

	<ol style="list-style-type: none"> I. Promote an attractive, inclusive, and supportive school environment. II. Strengthen pedagogical support for teachers. III. Strengthen monitoring, evaluation, and coordination mechanisms to promote harmonization, alignment and accountability for results along the education service delivery chain.
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BOD/AV/2024/09-04

Strategic Parameters for a System Transformation Grant and a Girls' Education Accelerator Grant to Lao People's Democratic Republic

The Board of Directors:

1. In accordance with [BOD/2023/07-01](#), notes the enabling factors for system transformation in Lao PDR, including those considered high priority, as set out in Annex 4 of document BOD/AV/2024/09 DOC 04 and the Secretariat's assessment in Annex 3.
2. Notes the Secretariat's assessment set out in Annex 2, of the strategic parameters of the Lao PDR Partnership Compact in Annex 4.
3. Invites Lao PDR to submit an application, and approves an extension to do so by no later than April 30, 2025, for a system transformation grant (US\$10 million) in reference to [FRC/2021/09-01](#), and in accordance with the strategic parameters for GPE support as set out in Table 1.
4. Subject to the Secretariat's confirmation of available Girls' Education Accelerator resources, invites the Lao PDR to apply for Girls' Education Accelerator funding in accordance with the strategic parameters for GPE support.

Table 1 Summary of Strategic Parameters and Secretariat Allocation Recommendations (all amounts in US\$)

a.	System Transformation Grant (STG) Indicative Allocation	10,000,000
b.	Conditional Girls' Education Accelerator Indicative Allocation (currently unavailable)	5,000,000
c.	High Priority Enabling Factors* <ul style="list-style-type: none"> ▪ Gender Responsive Sector Planning, Policy, and Monitoring ▪ Volume, Equity, and Efficiency of Domestic Public Expenditure on Education 	
d.	Focus Area for GPE Funding: <ul style="list-style-type: none"> ▪ Equitable access to early childhood education for better school readiness ▪ Improved foundational learning in primary education 	

	<ul style="list-style-type: none"> ▪ Improved girls' transition to and retention in lower secondary education ▪ Improved efficiency and planning of domestic financing through strengthened teacher proficiencies and workforce management
<p>BOD/AV/2024/09-05</p>	<p>Extension of validity of system transformation grant and Girls' Education Accelerator allocations to Burkina Faso, Marshall Islands and Niger</p> <p>The Board of Directors:</p> <ol style="list-style-type: none"> 1. Noting the requests for adequate time for program preparation, following delays in the selection of grant agents, provides an extension of the validity of its system transformation grant allocations to February 24, 2025 for Burkina Faso, and March 31, 2025 for Marshall Islands; and of its system transformation grant and Girls' Education Accelerator allocations to January 15, 2025 for Niger.