## **SEPTEMBER 26, 2024 BOARD OF DIRECTORS**

**VIA AFFIRMATIVE VOTE** 

## **FINAL DECISIONS**

| Reference         | Decision  |
|-------------------|---|
| BOD/AV/2024/09-01 | Strategic Parameters for a System Transformation Grant and a Girls'<br>Education Accelerator Grant to Nigeria   |
|                   | The Board of Directors:   |
|                   | <ol> <li>Notes the assessment of the Independent Technical Advisory Panel (ITAP)<br/>on enabling factors for system transformation in Nigeria, including those<br/>considered high priority, as set out in Annex 3 of document BOD/AV/2024/09<br/>DOC 01.</li> </ol>  |
|                   | <ol> <li>Notes the Secretariat's assessment set out in Annex 2, of the strategic parameters of the Nigeria Partnership Compact in Annex 4.</li> <li>Invites Nigeria to submit an application and approves an extension to do so by no later than April 30, 2025, for a system transformation grant of up to a total of US\$75.313 million, in reference to FRC/2021/09-01, and in accordance with the strategic parameters for GPE support as set out in Table 1, with the option to include an additional \$32.277 million, the release of which is conditioned on GPE Board decision that top-up triggers have been achieved.</li> <li>Invites Nigeria to submit a finalized proposal for top-up triggers (actions and targets as well as the associated amounts) addressing selected enabling factors and meeting the conditions for accessing the additional allocation no later than at the time of submission of the system transformation grant application, for Board decision.</li> <li>Subject to the Secretariat's confirmation of available Girls' Education Accelerator resources, invites Nigeria to apply for Girls' Education Accelerator funding in accordance with the strategic parameters for GPE support.</li> </ol> |



|                   |   | le 1 Summary of Strategic Parameters and Secretariat<br>ommendations (all amounts in US\$)   | Allocation  |
|-------------------|---|--|---|
|                   | а.  | System Transformation Grant (STG) Indicative<br>Allocation   | 107.59 <sup>1</sup> million   |
|                   | b.  | STG Allocation conditioned on achievement of<br>triggers - 30% of Total STG  | 32.277 million  |
|                   | c.  | Girls' Education Accelerator Indicative Allocation (subject to availability of resources)  | 10 million  |
|                   | d.  | <ul> <li>High Priority Enabling Factors and Conditions for Acc<br/>Additional Allocation*</li> <li>Data and Evidence (at least 10 million of Total STG</li> <li>Volume, Equity, and Efficiency of Domestic Public E<br/>Education (at least 20 million of Total STG)</li> <li>Proposal for state-level top-up triggers to be submitted<br/>the submission of the system transformation grant approximation for the system transformation grant approximation for the system transformation for the system transfor</li></ul> | )<br>Expenditure on<br>Ind no later than at   |
|                   | e.  | <ul> <li>Focus Area for GPE Funding:</li> <li>Increased access to inclusive learning environment<br/>enhanced safety and sanitation measures;</li> <li>Improved inclusive foundational learning;</li> <li>An enhanced quality basic education delivery system</li> </ul>   |   |
| BOD/AV/2024/09-02 | Strat<br>Cong                                 | egic Parameters for a System Transformation Grant to<br>10   | the Republic of   |
|                   |   | oard of Directors:   |   |
|                   | o<br>ir<br>B<br>2. N<br>9<br>3. Ir<br>e:<br>U | otes the assessment of the Independent Technical Adv<br>n enabling factors for system transformation in the R<br>cluding those considered high priority, as set out in Anr<br>OD/AV/2024/09 DOC 02.<br>otes the Secretariat's assessment set out in Annex 2<br>arameters of the Republic of Congo Partnership Compa<br>vites the Republic of Congo to submit an application<br>stension to do so by no later than April 30, 2025, of<br>\$\$8,824,000 for a system transformation grant,   | epublic of Congo,<br>nex 3 of document<br>2, of the strategic<br>ct in Annex 4.<br>and approves an<br>4 up to a total of<br>in reference to |
|                   |   | <u>RC/2021/09-01</u> , and in accordance with the strategic pupport as set out in Table 1, with the option to inclu  |   |

<sup>&</sup>lt;sup>1</sup> Nigeria has a maximum country allocation of \$117.59 million, of which \$10 million was accessed as Accelerated Funding. This amount is split between Save the Children and UNICEF, each implementing \$5 million.



|                             | 4. A<br>to<br>a<br>Tab  | <ul> <li>\$2,206,000, the release of which is conditioned on a GPE Board decision top-up triggers have been achieved.</li> <li>4. Approves the Republic of Congo's proposed top-up triggers (actions targets as well as the associated amounts) for accessing part of allocation.</li> <li>Table 1: Summary of Strategic Parameters and Secretariat Allocation Recommendations (all amounts in US\$)</li> </ul>   |  |
|-----------------------------|---|---|--|
|                             | а.  | System Transformation Grant (STG) Indicative<br>Allocation  | 11,030,000   |
|                             | b.  | STG Allocation conditioned on achievement of triggers - 20% of Total STG  | 2,206,000  |
|                             | C.  | <ul> <li>High Priority Enabling Factors and Conditions for Ad Additional Allocation*         <ul> <li>Data and evidence:</li> <li><u>Trigger 1</u>: By June 2027, a directory of s prior to the 2026-27 censuses, with a u and updates on openings and closing start of the October 2026 school year</li> <li><u>Trigger 2</u>: By June 2027, statistical year sub-sectors and the overall sector are 2023-24, 2024-25, and 2025-26 school</li> </ul> </li> </ul> | schools is created<br>unique identifier<br>ys made at the<br>(\$1,103,000).<br>rbooks for the three<br>e available for |
|                             | d.  | <ul> <li>Focus Area for GPE Funding: The priority reform focus the quality of learning and teaching." This reform inclaxes:</li> <li>A sector reform aimed at enhancing fundaming girls and boys, transforming basic education through the end of primary school,</li> <li>A system reform focused on addressing equination issues while establishing the necessary "concision the reform's goals.</li> </ul>   | ludes two main<br>ental skills for both<br>from pre-school<br>ty and quality   |
| BOD/AV/2024/09-03<br>Rev. 1 | Strategic Parameters for a System Transformation Grant and a Girls'<br>Education Accelerator Grant to Togo<br>The Board of Directors: |   |  |
|                             | 0<br>C <sup>1</sup><br>B <sup>1</sup><br>2. N   | otes the assessment of the Independent Technical A<br>n enabling factors for system transformation in To<br>onsidered as high priority, as set out in Anne<br>OD/AV/2024/09-DOC 03.<br>otes the Secretariat's assessment set out in Annex<br>arameters of the Togo Partnership Compact in Annex   | bgo, including those<br>ex 3 of document<br>x 2, of the strategic  |



| 5. Su | wites Togo to submit an application of up to a total of USS<br>ystem transformation grant, in reference to <u>FRC/2021</u><br>ccordance with the strategic parameters for GPE suppo<br>able 1, with the option to include an additional US\$4,128,00<br>hich is conditioned on GPE Board decision that top-up trig<br>chieved.<br>pproves Togo's proposed top-up triggers (actions and taken<br>the associated amounts) for accessing the additional allocation<br>ubject to the Secretariat's confirmation of available of<br>ccelerator resources, invites Togo to apply for this funding<br>with the strategic parameters for GPE support.              | <u>/09-01</u> , and ir<br>rt as set out ir<br>0 the release o<br>gers have beer<br>rgets as well as<br>ation.<br>Əirls' Educatior        |
|-------|--|--|
|       | le 1 Summary of Strategic Parameters and Secretariat All<br>ommendations (all amounts in US\$)   | ocation  |
| a.    | Total System Transformation Grant (STG) Indicative<br>Allocation   | 20,640,000   |
| b.    | STG allocation conditioned on achievement of triggers<br>- 20% of Total STG  | 4,128,000  |
| C.    | Conditional Girls' Education Accelerator Indicative<br>Allocation (currently unavailable)  | 10,320,000   |
| d.    | <ul> <li>High Priority Enabling Factors and Conditions for Access Additional Allocation*</li> <li>Sector Coordination (Coordinated Financing and Fune)</li> <li>Volume, Equity, and Efficiency of Domestic Public Extension</li> <li>Trigger 2: The gap between the regions with the low of qualified teachers (76 pupils per qualified teacher by 10 points by September 2027 (US\$2,064,000 remaining STG allocation),</li> <li>Trigger 4: The proportion of civil servant teachers five years of service in the 12 most disadvantage districts increases from 27 percent in 2024 to 54 September 2027 (US\$2,064,000, 10% of the remainion).</li> </ul> | nding)<br>penditure on<br>west number<br>her) and the<br>r) is reduced<br>b, 10% of the<br>with at least<br>ed education<br>4 percent by |
| e.    | Focus Area for GPE Funding:<br>Improving foundational learning at <u>pre-school and</u> the file<br>of primary school (CP1 & CP2 equivalent to grades 1 & 2)   | rst sub-cycle  |



|                   | I.       Promote an attractive, inclusive, and supportive school environment.         II.       Strengthen pedagogical support for teachers.         III.       Strengthen monitoring, evaluation, and coordination mechanisms to promote harmonization, alignment and accountability for results along the education service delivery chain.   |
|-------------------|---|
| BOD/AV/2024/09-04 | Strategic Parameters for a System Transformation Grant and a Girls'<br>Education Accelerator Grant to Lao People's Democratic Republic  |
|                   | The Board of Directors:   |
|                   | <ol> <li>In accordance with BOD/2023/07-01, notes the enabling factors for system transformation in Lao PDR, including those considered high priority, as set out in Annex 4 of document BOD/AV/2024/09 DOC 04 and the Secretariat's assessment in Annex 3.</li> <li>Notes the Secretariat's assessment set out in Annex 2, of the strategic parameters of the Lao PDR Partnership Compact in Annex 4.</li> <li>Invites Lao PDR to submit an application, and approves an extension to do so by no later than April 30, 2025, for a system transformation grant (US\$10 million) in reference to FRC/2021/09-01, and in accordance with the strategic parameters for GPE support as set out in Table 1.</li> <li>Subject to the Secretariat's confirmation of available Girls' Education Accelerator resources, invites the Lao PDR to apply for Girls' Education Accelerator funding in accordance with the strategic parameters for GPE support.</li> </ol> |
|                   | Table 1 Summary of Strategic Parameters and Secretariat Allocation<br>Recommendations (all amounts in US\$)   |
|                   | a. System Transformation Grant (STG) Indicative 10,000,000  |
|                   | b. Conditional Girls' Education Accelerator Indicative Allocation (currently unavailable) 5,000,000   |
|                   | <ul> <li>c.</li> <li>High Priority Enabling Factors*         <ul> <li>Gender Responsive Sector Planning, Policy, and Monitoring</li> <li>Volume, Equity, and Efficiency of Domestic Public Expenditure on Education</li> </ul> </li> </ul>  |
|                   | d. Focus Area for GPE Funding: <ul> <li>Equitable access to early childhood education for better school readiness</li> <li>Improved foundational learning in primary education</li> </ul>   |



|                   | <ul> <li>Improved girls' transition to and retention in lower secondary<br/>education</li> <li>Improved efficiency and planning of domestic financing<br/>through strengthened teacher proficiencies and workforce<br/>management</li> </ul>  |  |
|-------------------|---|--|
| BOD/AV/2024/09-05 | Extension of validity of system transformation grant and Girls' Education<br>Accelerator allocations to Burkina Faso, Marshall Islands and Niger  |  |
|                   | The Board of Directors:   |  |
|                   | <ol> <li>Noting the requests for adequate time for program preparation, following<br/>delays in the selection of grant agents, provides an extension of the validity<br/>of its system transformation grant allocations to February 24, 2025 for<br/>Burkina Faso, and March 31, 2025 for Marshall Islands; and of its system<br/>transformation grant and Girls' Education Accelerator allocations to<br/>January 15, 2025 for Niger.</li> </ol> |  |

