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APPLICATION

ACCELERATED FUNDING

March 2023

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## quick Start

**What is this document?**

Partner countries and their grant agents use this form to apply for the GPE **accelerated funding** grant.

**Who is eligible and for how much?**

All countries eligible for GPE financing are also eligible to access accelerated funding when confronted by the sudden onset of a crisis or the escalation of a protracted crisis. A list of countries eligible for GPE financing is available on the [**GPE website**](https://www.globalpartnership.org/content/list-countries-and-grant-eligibility)**.** Countries can apply for accelerated funding of up to US$10 million or 20 percent of their system transformation grant allocation and/or Multiplier allocation.

**What should I do before applying?**

Countries should verify eligibility prior to application. The local education group, in consultation with the education cluster, should check with the Secretariat whether the country is eligible for accelerated support. The Secretariat will engage with the local education group and education cluster through the coordinating agency to agree on a timeline for application preparation and submission.

Countries applying for the accelerated funding from their **GPE Multiplier** allocation ceiling must have confirmed their potential grant amount via an [**expression of interest**](https://www.globalpartnership.org/content/form-expression-interest-gpe-multiplier)**,** reviewed and approved by the GPE Secretariat.

Applicants should read the [Guidelines for Accelerated Funding](https://www.globalpartnership.org/content/guidelines-accelerated-support-emergency-and-early-recovery-situations), which explain the application development process. In case additional information is needed, contact the GPE country team lead.

**What do I provide?**

You can insert as **annexes** to this application those documents that support your answers as specified. You can review the checklist at the conclusion of this application for all the required deliverables.

The final application should be submitted to the GPE Secretariat via email to [gpe\_grant\_submission@globalpartnership.org](mailto:gpe_grant_submission@globalpartnership.org), copying relevant government officials (including the education ministry), the grant agent and coordinating agency as well as the GPE focal point and country team lead.

**What’s the application timeline?**

The accelerated funding process is expected to be completed in 8 weeks, beginning from the notification of intention to apply to the funding decision. After reviewing the application, the Secretariat will communicate its decision to the government, its grant agent and the coordinating agency.

**Transparency**

GPE’s transparency policy requires that all approved grant applications and other related documents are posted to the **country pages of GPE’s website**. Personal or sensitive information, including phone numbers and email addresses, will be **removed** before publication.

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| Overview | | |
| Country | Click here to enter text. | |
| Coordinating agency | Click here to enter text. | |
| Date of submission of this application package | Click here to enter a date. | |
| Local education group co-chairs | Click here to enter text. | |
| Grant currency  (The grant agent selects currency in consultation with the government and the local education group) | Dollar  Euro |
| Grant agents(s) | Click here to enter text. | |
| Program name | Click here to enter text. | |
| This accelerated funding will be funded from | System transformation grant allocation  GPE Multiplier allocation  System transformation grant & GPE Multiplier | |
| Multiplier and/or system transformation grant ceiling | Click here to enter amount. | |
| Total Accelerated Funding amount requested  (up to US$10 million or 20% of Multiplier and/or system transformation grant ceiling). Includes implementation costs such as grant agent direct costs  For **multiple grant agents,** provide names and the amount requested for each below | Click here to enter amount. | |
| Click here to enter name of grant agent | Click here to enter amount. | |
| Click here to enter name of grant agent | Click here to enter amount. | |
| Is this a joint application for all grant agents listed above: | Yes  No | |
| If there are multiple grant agents and if this is not a joint application, provide the name of the grant agent for this application | Click here to enter text. | |
| Agency fees (additional to grant allocation. If this is a joint application submitted by multiple grant agents list the agencies and corresponding fees) | Click here to enter amount. | |
| Multiplier cofinancing mobilized | Click here to enter amount. | |
| Other donor financing for the program, including cofinancing for the GPE Multiplier (list donors and amount) | Click here to enter text. | |
| Estimated starting date | Click here to enter a date. | |
| Estimated closing date  (last day of the month, e.g., June 30, 2025) | Click here to enter a date. | |

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| Accelerated Funding |
| **Description of crisis** |

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| The sudden onset of a crisis or the escalation of a protracted crisis that poses a risk to education continuity can activate accelerated funding eligibility.   * Please provide a brief overview of the triggering crisis (new event or escalation of protracted crisis). * Indicate if there is an existing or evolving response plan. This may include, but not be limited to, a national or regional education and emergency response plan; national disaster management plan; humanitarian response plan; refugee response plan; or multi-year resilience program. |
| Click here to enter text. |

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| **Interventions and planned results** |
| Proposed interventions are expected to address three streams of eligible activities: (i) Safe, inclusive, and quality educational continuity, (ii) Recovery in the medium-term, and (iii) Preparedness for and prevention of future crises. Provide an overview of proposed interventions and planned results for education continuity and building back better. |

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|  | **Proposed intervention** | **Planned results** |
| Safe, inclusive, and quality educational continuity | Click here to enter text. | Click here to enter text. |
| Recovery in the medium-term | Click here to enter text. | Click here to enter text. |
| Preparedness for and prevention of future crises | Click here to enter text. | Click here to enter text. |

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| Provide an overview of specific targeting, approaches or interventions to reach vulnerable and marginalized groups. For targeted interventions, the targeting criteria should be clear, well-justified and aligned with the objective of reaching the most marginalized children. | | | |
|  | **Objective** | **Proposed intervention** | **Planned results** |
| Girls/women | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Children/youth with disabilities | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Forcibly displaced | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Other groups (indigenous, minority, low-income, etc.) | Click here to enter text. | Click here to enter text. | Click here to enter text. |

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| Briefly describe how the planned interventions complement the existing humanitarian response plans  or align with the national education sector plan and/or GPE system transformation grant programs. |
| Click here to enter text. |

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| **Coordination and consultation** |
| Briefly describe the process and consultations of developing this accelerated funding proposal, including grant agent selection. Include as an annex to this application any supporting document, including a list of the development partners in the local education group that were consulted in the development of this application. |
| Click here to enter text. |

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| **Monitoring** |
| Briefly describe how interventions will be jointly coordinated and monitored between development and humanitarian partners. |
| Click here to enter text. |

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| Explain how the interventions and subsequent results will be communicated to affected populations. Provide overview of complaints and feedback mechanism. |
| Click here to enter text. |

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| **System resilience and continuity of interventions** |
| Please describe what efforts are being undertaken by national authorities and education partners to prepare the system for similar disruptions in the future, including through sector analysis, planning, budgeting and/or monitoring. Explain how the interventions funded by the accelerated funding support these efforts and whether/how activities will be continued after the end of the program. |
| Click here to enter text. |

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| GPE Multiplier(If FUNDING IS NOT BEING ACCESSED FROM a MUTIPLIER ALLOCATION, proceed to SECTION 4) | | | | | |
| The **GPE Multiplier** mobilizes external funding alongside a contribution from GPE. Approval requires that **total cofinancing** meets the US$3-to-US$1 ratio required when the funding is sourced from **development partners** or US$1-to-US$1 ratio for **private sector or foundation contributions**.  Please provide the name of each cofinancing partner, the amount and the instrument used, such as grant, loan, etc. The amount of funding should equal or exceed the value of cofinancing included in the **expression of interest.** If it does not, please explain the reason for the variation. | | | | | |
| **#** | | **Partner** | **Amount (US$)** | | **Instrument (grant, loan, etc.)** |
| 1 | Click here to enter text. | | Enter amount. | Click here to enter text. | |
| 2 | Click here to enter text. | | Enter amount. | Click here to enter text. | |
| 3 | Click here to enter text. | | Enter amount. | Click here to enter text. | |
| 4 | Click here to enter text. | | Enter amount. | Click here to enter text. | |
|  | **Total in US$:** | | Enter amount. | Click here to enter text. | |
| Enter text here to explain if the cofinancing amount is lower than indicated in the expression of interest. | | | | | |

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| Program financial overview | | | | | | | |
| If the program is cofinanced, utilization of **the GPE grant should be prioritized** in comparison with other sources of funding, including those from the grant agent. If for any reason, the GPE grant cannot be prioritized, please explain below. Request for extension of GPE grants may not be approved if other sources of funding have been prioritized without prior agreement. | | | | | | | |
| Click here to enter text. | | | | | | | |
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| Please indicate **program disbursement by year** as applicable, based on information extracted from the proposal/program document. If it is a cofinanced modality, indicate estimates for the expected disbursements of GPE funds by year. For these purposes, **the implementation year begins at the grant effectiveness/signing of grant agreement**.  For example, if the start date or grant signing is expected to occur in July 2023, then the implementation year is July 2023 to June 2024, and July 2023 is entered as “Year 1”. The program costs per calendar year for 2023 should reflect the estimated costs for the July–December 2023 period. | | | | | | | |
| **Expected disbursements by year** | | | | | | | |
| Indicate years (e.g., 2023): | | **Year 1** | | **Year 2** | | **Total** | |
| Total program disbursements per implementation year: | | Enter here | | Enter here | | Enter here | |
| Total program disbursements per calendar year: | | Enter here | | Enter here | | Enter here | |
| **Program costs and expected disbursements by component** | | | | | | | |
| **If NOT using budget support as the grant modality**, please complete the table below, listing the proposed interventions or components and indicating the expected disbursement by year (e.g., 2024), total cost in US dollars per component and their respective percentage of the total grant.  **If it is a cofinanced program**, indicate estimates for the expected disbursements of GPE funds by year.  (You can extend and adapt the table to the number of components that fits the program, by adding rows if needed.) | | | | | | | |
| **Components/**  **objectives** | **Year 1** | | **Year 2** | | **Total** | | **%** |
| Enter text here | Enter here | | Enter here | | Enter here | | Enter here |
| Enter text here | Enter here | | Enter here | | Enter here | | Enter here |
| Enter text here | Enter here | | Enter here | | Enter here | | Enter here | |

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| Safeguards |
| GPE seeks to ensure that there are **safeguards against sexual exploitation, abuse and harassment** in the programs funded by its grants. Please complete the table below to confirm that due consideration has been given to protection in these regards. |
| **Sexual exploitation, abuse and harassment (SEAH) risk assessment** |

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| Does the program design include consideration of risks associated with SEAH that may be induced or exacerbated by the GPE grant? | No  Yes | Click here to provide details of the risk assessment or explain why if answering no. |
| If SEAH risks were identified, are there any proposed mitigation measures? | No  Yes | Click here to provide details of risk mitigation measures |
| If SEAH risks are **not** relevant for the GPE grant, please provide reasons for this conclusion | Click here to enter text. | |

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| Signatures | | |
| **Signature of applicant ministry representative**  **(Please scan completed signature page or pages and include as an attachment to the submission.)** | | |
| The below signatory endorses this application on behalf of the government. | | |
| **Name of signatory:** | | Click here to enter text. |
| Job title and ministry: | | Click here to enter text. |
| Email: | | Click here to enter text. |
| Phone: | | Click here to enter text. |
| Date: | | Click here to enter a date. |
| Signature: | | Click here to enter text. |
| **Signature of the grant agent representative (country director of agency)** | | |
| The below signatory endorses this application on behalf of the grant agent agency or organization. | | |
| **Name of signatory:** | | Click here to enter text. |
| Job title and agency: | | Click here to enter text. |
| Email: | | Click here to enter text. |
| Phone: | | Click here to enter text. |
| Date: | | Click here to enter a date. |
| Signature: | | Click here to enter text. |
| **Signature of the coordinating agency representative** | | |
| The below signatory endorses this application on behalf of the development partner group. | | |
| **Name of signatory:** | Click here to enter text. | |
| Job title and agency: | Click here to enter text. | |
| Email: | Click here to enter text. | |
| Phone: | Click here to enter text. | |
| Date: | Click here to enter a date. | |
| Signature: | Click here to enter text. | |
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| Submission | | |
| The final application package should be submitted to the Secretariat via email using [gpe\_grant\_submission@globalpartnership.org](mailto:gpe_grant_submission@globalpartnership.org), copying relevant government officials (including the education ministry), the grant agent, coordinating agency as well as the GPE focal point and Secretariat country team lead.  Please notify the country team lead of any **changes to supporting documents** after final submission to GPE and please include all the **relevant sources for the data used in this application**. | | |

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| Deliverables Checklist **Please include as attachments to this application:** | |
| Full budget[**template**](https://www.globalpartnership.org/content/budget-template-system-transformation-grant)(Excel file) | Yes  No |
| Minutes of local education group meeting endorsing grant application | Yes  No |
| Results framework (disaggregated by gender and equity) | Yes  No |
| Major risks and mitigation measures | Yes  No |