

12 December 2016

His Excellency Dr. Hang Chuon Naron
Minister
Ministry of Education Youth and Sports
Royal Government of Cambodia

Subject: Endorsement of Cambodia's Education Strategic Plan 2014 – 2018 Mid-Term Review for submission to the Global Partnership for Education Secretariat

Excellency,

The Education Sector Working Group (ESWG) representing the education development partners in Cambodia is pleased to endorse the Education Strategic Plan 2014 – 2018 Mid-Term Review (ESP MTR) in support of Cambodia's application for financing support of US\$20.6 million from the Global Partnership for Education (GPE).

The MTR was carried out by the Ministry of Education, Youth and Sport (MoEYS) with support from the International Institute for Educational Planning (IIEP) and the ESWG. The MTR is the result of a number of processes including: i.) consultations within MoEYS and with development partner stakeholders at national and sub-national levels to review inputs, programmes, strategies and achievements during the first half of the implementation of the ESP, ii.) a Rapid Analysis of the Education Sector analyzing trends since 2008 (conducted by IIEP) and iii.) a review of emerging priorities in Cambodia as well as international frameworks such as the Sustainable Development Goals.

The ESP was adapted following these comprehensive processes. The MTR realigns the programmes, sub-programmes, indicators and targets with reform priorities, including teacher education, curriculum, personnel, public financial management and institutional capacity. The document includes a revision to the Core Breakthrough Indicators to reflect priority Ministry reforms, most notably the indicators related to the delivery of the Teacher Policy Action Plan. Moreover, with support from UNESCO, sub-sector indicators and targets have been projected until 2020 and the Policy Action Matrix has been updated for 2016 to 2020. It is noteworthy that the overall financing needs of the ESP have increased substantially reflecting the resources needed to implement the Ministry's reform agenda.

The revised policy priorities and Core Breakthrough Indicators are included below.

- Policy 1: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
- Percentage of five-year old children enrolled in any form of Early Childhood Education Programme
 - No. of districts with primary education repetition rate less than or equal to 10%
 - No. of provinces with lower secondary education completion rate at least 40%
 - Adult literacy rate (15-above)
 - National learning assessment of students at grade 3, in Khmer and Math subjects
 - Number of Higher Education Institutions evaluated (internal and external)
- Policy 2: Ensuring effective leadership and management of education staff at all levels
- % of Primary Teachers with 12+2 training
 - % of Teacher Educators with Master's Degree
 - Number of school principals trained in School Based Management (Primary and Secondary)
 - MoEYS Liquidation rate

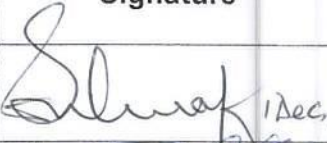


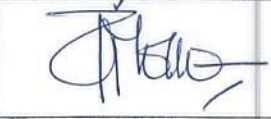



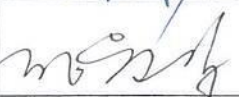



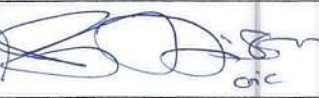

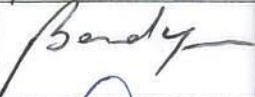
It is important to note that MoEYS has developed a draft M&E Framework for the ESP which will be shared and discussed in early 2017. The Framework was one of the recommendations of the ESWG

and is an extension of the concepts presented in Chapter 5 of the ESP. The focus is to drive the sub-sector approach and ensure annual performance review. It is proposed that the MTR will remain a live document and that the Framework will be added as an Annex early in 2017.

The ESWG is pleased to endorse the ESP MTR and is confident that in partnership with teachers, parents, children, Ministry stakeholders at all levels, development partners and Civil Society Organisations, the implementation of the ESP will result in improved quality of learning for all children.

CC. Ms. Aya Kibesaki
Senior Country Operations Officer
Global Partnership for Education
900 19th Street NW, Suite 600
Washington DC 20006
USA

Signatures of ESWG Members Endorsing the ESP 2014 – 2018 MTR

Name of Country/Agency/Organization Representative	Signature
Asian Development Bank (ADB) S. TUKUAFU, COUNTRY DIRECTOR.	
Embassy of Sweden / Sida Ms. Kristina Kuhnel, Head of Development Cooperation	
European Union (EU) p.o. Mr Egbert VAZTER, Acting Head Ms. Fiona Ramsey, Head of Cooperation of Cooperation	
Flemish Association for Development Cooperation and Technical Assistance (VVOB)	
French Embassy Mr. Guillaume Narjollet, Cooperation and Cultural Action Counsellor	
German Corporation for International Cooperation (GIZ) Country Director	
JICA Takeharu KOJIMA, Senior Representative	
KOICA Jeong Yunggil, Country Director	
NGO Education Partnership (NEP) Mr. Chin Chanveasna, Director on behalf	
UNESCO Ms. Anne Lemaistre, Representative	
UNFPA Ms Catherine Breenkamkong Representative A.i	
UNICEF Ms. Debora Comini, Representative	
USAID Ms. Polly Dunford, Mission Director	
WFP GIAN P. BORDIGNON Representative / CS	
World Bank Mrs. Inguna Dobraja, Country Manager	