



**REPÚBLICA DE MOÇAMBIQUE  
MINISTÉRIO DA EDUCAÇÃO**

# **DEVELOPING EDUCATION IN MOZAMBIQUE**

*Improving quality and  
promoting equal participation*



# Outline Presentation

1. The contribution of FTI to-date
2. Why a request for additional funding NOW?
3. What FTI will support in 2011-2013
4. Institutional arrangements





## FTI TO-DATE

*- Support to an expanding system -*

# FTI in Mozambique: background

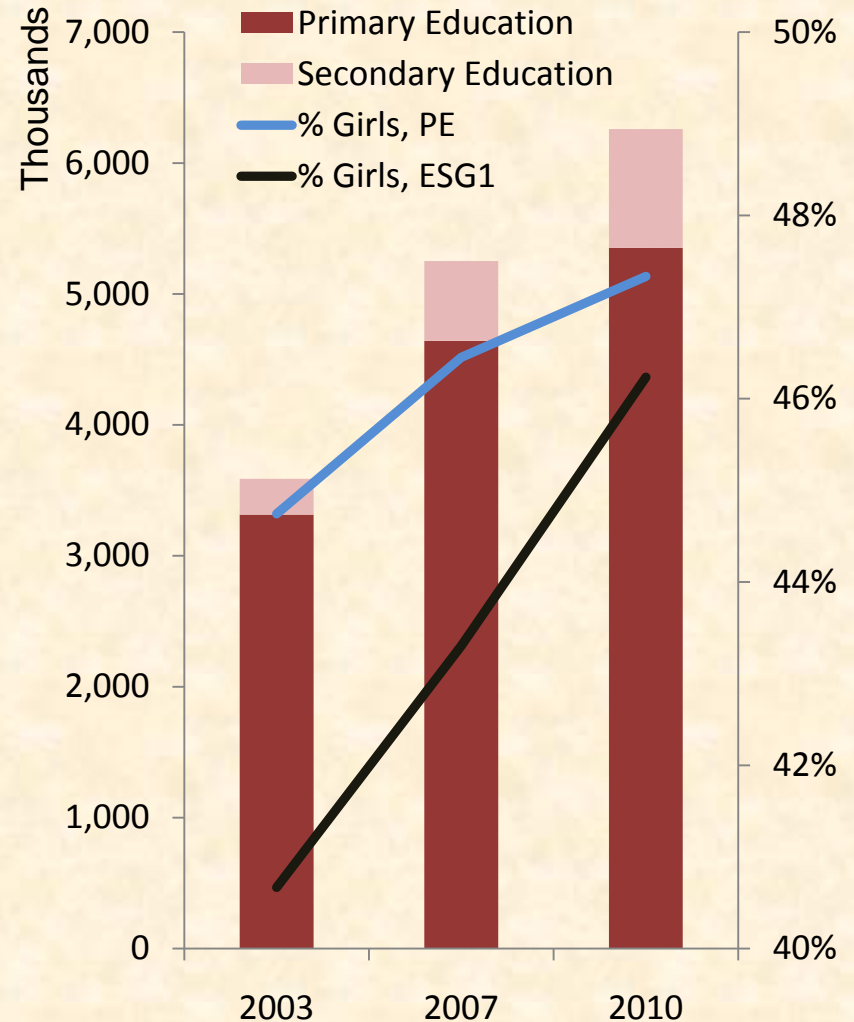
- ❖ **2003: Mozambique joined** FTI in 2002 and its plan was endorsed in 2003.
  - *education reforms* (curriculum, teacher training, abolition of school fees, low cost accelerated school construction, ...) to accelerate progress towards MDGs
- ❖ **2006: FTI plan integrated** in 2<sup>nd</sup> Education Sector Strategic Plan (ESSP: 2006-2011)
  - *increased bilateral funding* through sector fund FASE
- ❖ **2007: USD 97 million** from FTI Catalytic Fund
  - *filling the financial gap* of ESSP for 2008-2010

# With the support of FTI....

- More schools
- More students in school,  
- *particularly girls*
- More teachers hired
- More teachers trained



***More children completing  
primary education***





# A SECOND REQUEST FOR FTI FUNDING

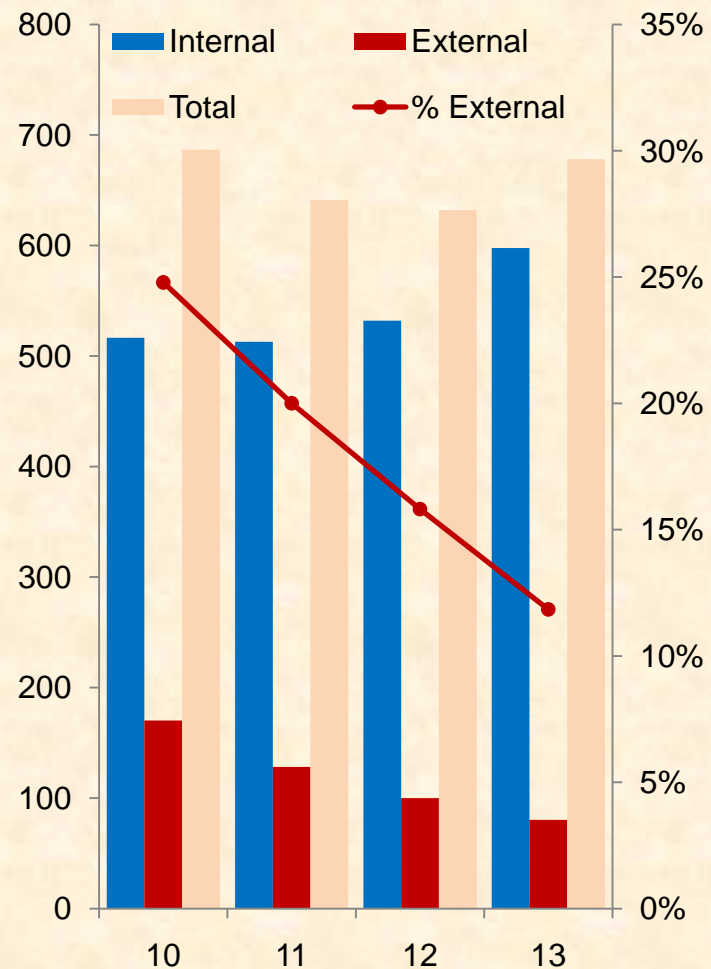
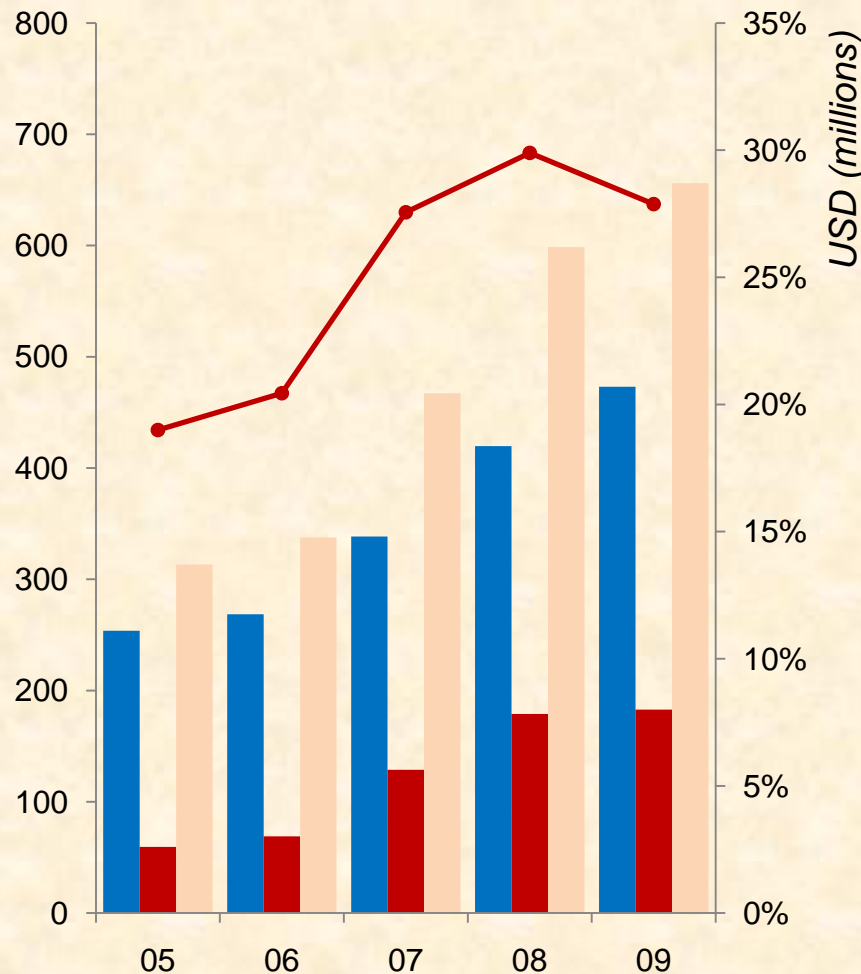
*Why now?*

# Sector funding on the decline

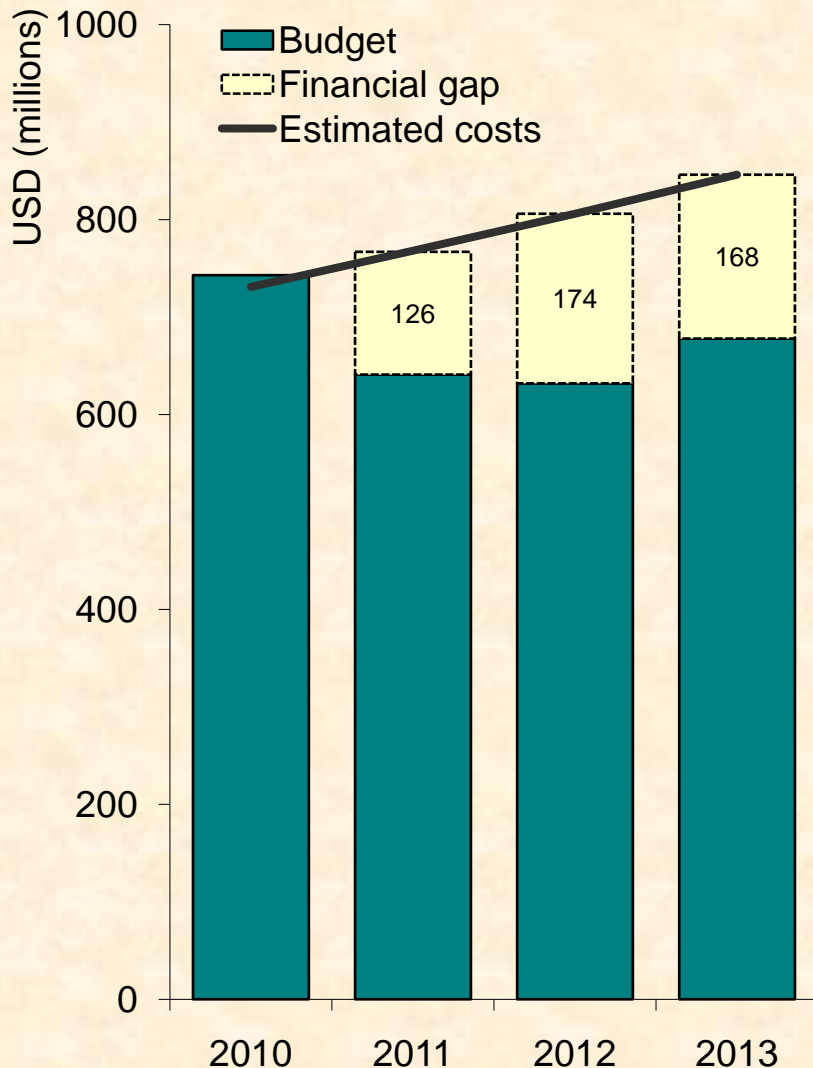
## 2011-2013

Increased funding 2005-2009 -  
*internal and external (incl FTI)*

Reduced external commitments  
2010-2013 (*without FTI*)



# Financing gap significant for 2011 – 2013

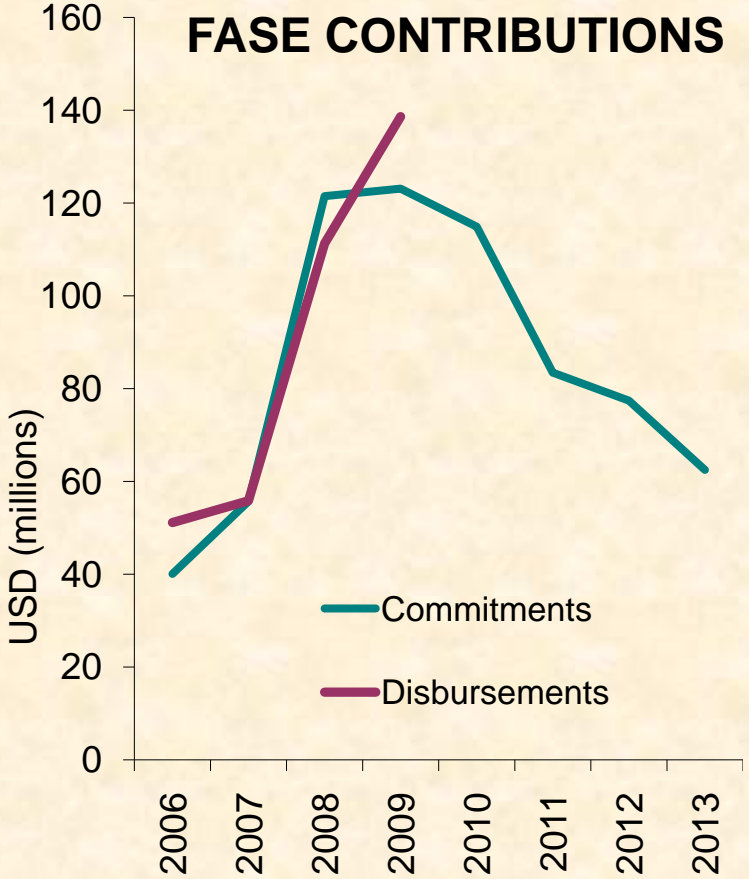
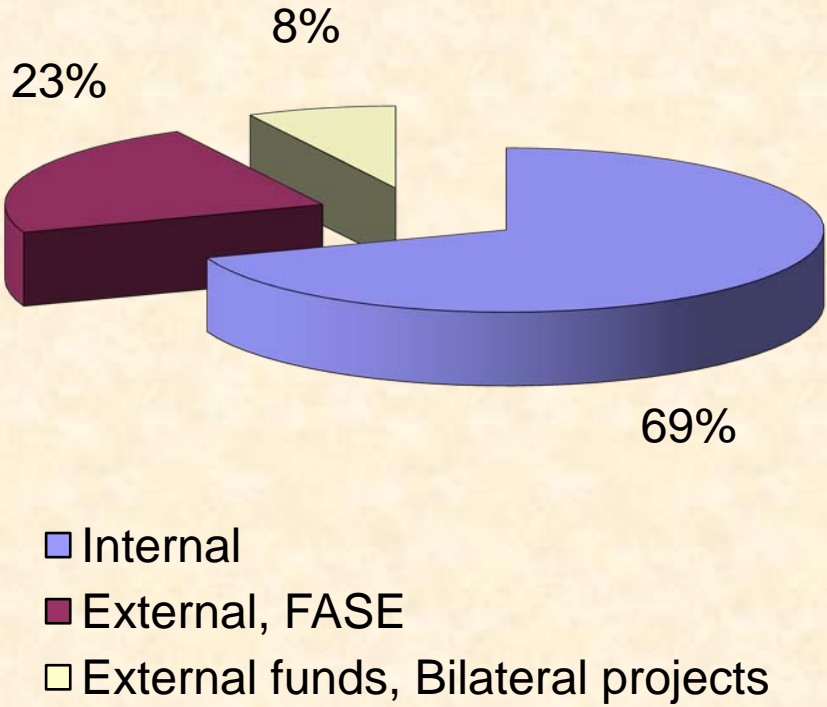


Every year more money needed (*estimated 5% annual budget increase*) to:

- **keep** the expanding **system** (*8% annual growth*) **running**
- continue **improving its quality**
- maintain **equity in participation**



# FASE - major contributor to financing gap in sharp decline



# *Filling the FASE gap = Filling the primary education gap*

Overall Sector Financing  
Gap: **USD 468 Million**

FTI request of **USD 160 Million** (35% of gap) allows:  
*moving towards universal primary education,*

*BUT.....  
expansion of  
post-primary education is  
sacrificed*

USD (millions)	2009 (* )	'11	'12	'13	Total
Bilateral commitments	98	83	77	63	223,4
<i>FTI request</i>	30	45	51	65	<b>160,6</b>
Total	128	128	128	128	384

\* 2009: actual expenditures

# FTI SUPPORT TO ONGOING SECTOR DEVELOPMENT IN 2011-2013

*Continuity, consolidation  
and improvement*



# FTI-CF will support.....

.....the **longer term vision of education development** as reflected in ***Government's five year development plans*** (2005-2009, and 2010-2014)

*that prioritizes .....* the expansion and improvement of ***quality primary education***

*concretized through .....*

- The existing **endorsed ESSP 2006-2011**
- The **programme document FTI** prepared by the Ministry, that lays down the parameters for the **next strategic plan (2012-2016)**

*benefiting from....* Progress made and lessons learned during implementation of current ESSP

# Sector focus is on ....

- **Improving quality of primary education**

*Despite progress made in completion rates, pass- and completion rates decreased between 2008 and 2009*

- *Curriculum revision, teacher training, school management, learning outcomes, increased instruction time, ECD*

- **Inclusiveness**

*Around 300.000 children not attending primary school, many of them due to absolute poverty*

- *Direct support to school, school feeding, ECD*

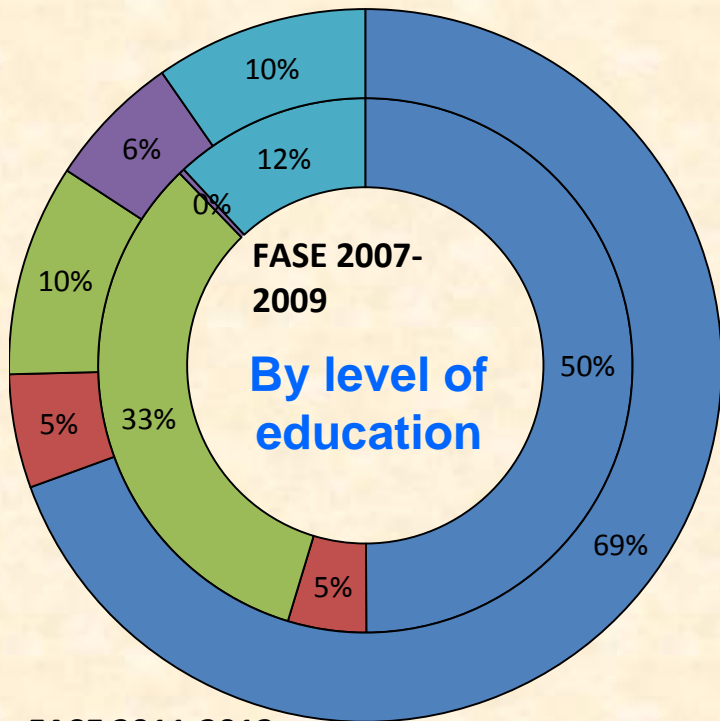
- **Enhancing institutional capacity**

*Limited capacity at decentralized levels concern for further improvement of implementation*

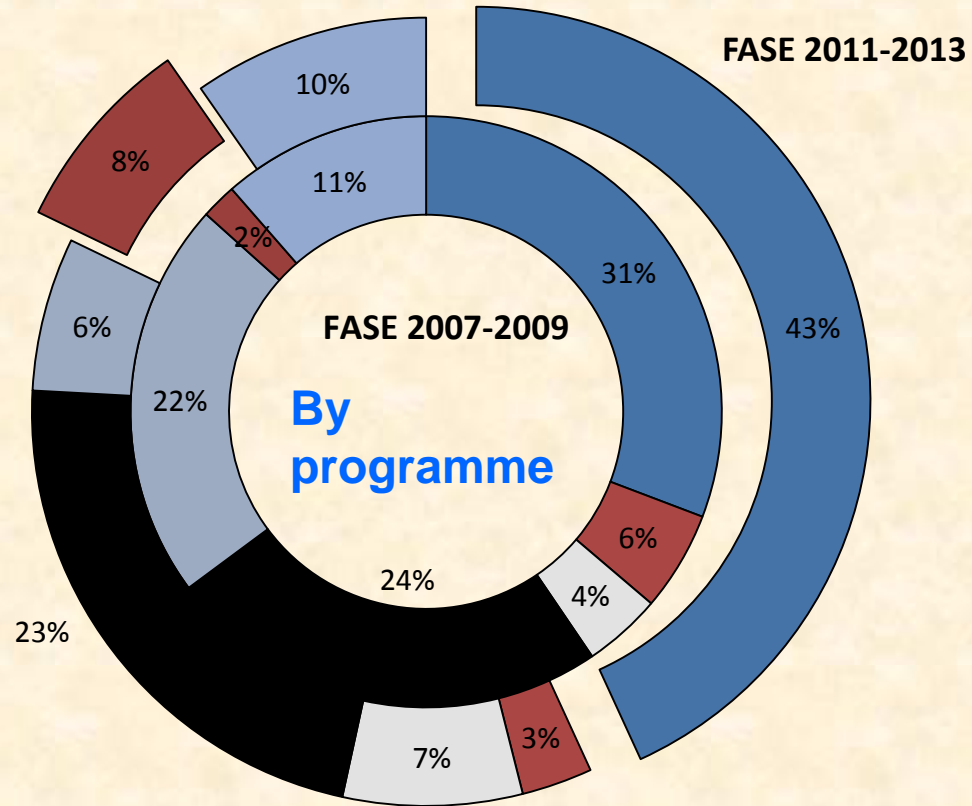
- *School management support, decentralized supervision, district-level training*

# .... through continued support to existing programmes financed through FASE

- Primary Education
- Literacy and Adult Educ
- Secondary Education
- Techn. Voc. Education
- Institutional Development



FASE 2011-2013



- Books and learning materials
- Literacy campaigns
- Large Construction
- Institutional Development
- Teacher training
- Descentralized Construction
- HIV/AIDS-Social protection

# With USD 70 mln less to spend....

Number of children in primary and secondary school will continue growing

*but.....*

Universal Primary Completion .....

..... *A more distant objective*

- Children learning under trees will increase from the current 13%
- N° of books will be reduced with 25%
- Pupil/teacher ratio will return to 2006 value of 75/1 (2010: 66/1)
- Dropout rate will continue at current levels of 7-10%
- Transition rate to secondary education further reduced to 45% (currently 75%)
- Etc.....



# **INSTITUTIONAL ARRANGEMENTS**

*- integrated in national planning,  
budgeting and monitoring -*



# FASE: most aligned external funding modality

FTI funds to be channelled through **sector pool fund FASE** (*supervising entity: WB*):

- ❖ Preferred channel for **direct external support** to sector (*75% of external funding through FASE*)
- ❖ **Fully integrated** in national and sector policy, planning, budgeting and monitoring processes
- ❖ Facilitates the financing of **on-going programmes** already supported by FASE
- ❖ Linked to a **results-based** monitoring and evaluation framework

# Monitoring and evaluation framework

- ❖ Agreed (2006) **indicator framework (E-PAF)** for joint monitoring implementation of strategic plan
  - ❖ Combines high level results with in-, output and process indicators responding to current challenges
  - ❖ E-PAF used in **established mechanism of dialogue**
- ❖ E-PAF being **revised for next strategic plan** (i.e. including indicator on measuring learning outcomes)
- ❖ Regular **external evaluations** - *i.e. FTI, MICS, evaluation of PEEC, UN reports, project evaluations and audits (DSS, school construction, book distribution, etc.), PETS, PSIA, PEFA.....*



**OBRIGADO!**